

Fremont County Jt District #215

Fremont County
147 N 2nd W St, St. Anthony, ID 83445
Phone: (208) 624-7542 Fax: (208) 624-3385
Dr. Garry Parker, Superintendent

District Characteristics 2003-04

Fall Enrollment	2,390	Special Education:	
Average Daily Attendance.....	2,224	Special Education Students.....	333
State Ranking Per ADA.....	28	Gifted and Talented Students.....	161
Number of Schools (sites):		Number of LEP Students**.....	266
Elementary.....	5	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	1,251
Number of Accredited Schools:		Free and Reduced Meals.....	1,043
Approved.....	8	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,504
High School Diplomas Regular.....	137	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	92%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Under the guidance of the district improvement team, we implemented a new professional development program. On a weekly basis, the district provides at least one after-school training to teachers and staff members. These trainings (36 in all) covered topics ranging from the use of graphic organizers for instruction through techniques for working with autistic students. Teachers also had the option of registering for college credits for attending a number of classes. In addition to a strong mentoring program for new teachers, the district has continued to support the distance-learning classroom, the LearnKey computer-based training, and a newly improved Assessment Literacy course. All in all, the opportunities for professional development and individual growth are outstanding in Fremont School District.

As work on the new North Fremont School came to a conclusion, the students and community eagerly anticipated the opening in the Fall of 2004.

Progress Towards Meeting District Goals

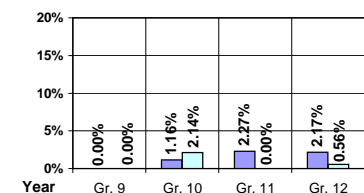
2003-04 Goals	Progress
Develop a comprehensive reading improvement plan	Using the latest reading research as a guide, the district implemented a new reading curriculum K-3 and purchased 4 th grade materials.
Create collaborative learning team time	One Monday each month, the students are released early in order to provide the teachers with time to meet as district-wide, grade or department level teams. The teams focused their work on developing coordinated instructional calendars in the elementary grades and assessment blueprints for the secondary.
Develop enhanced professional development	One night each week, the district offered a 3 hour professional development class for staff. The classes emphasized improving instruction and meeting the needs of special populations. Teachers could earn college credits for attending these classes.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.08%	32.09%	82.17%
Black	0.42%	0.13%	0.55%
Hispanic	9.58%	6.40%	15.98%
Nat. Amer.	0.38%	0.25%	0.63%
Asian	0.21%	0.46%	0.67%
Total	60.67%	39.33%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	2	4	4
03-04	0	4	0	1

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,780,575	22.68%	\$4,306,970	26.67%
Other Sources	324,334	2.65%	616,124	3.81%
State	9,150,823	74.67%	9,360,931	57.96%
Federal	0	0.00%	1,867,802	11.56%
Total	\$12,255,732	100.00%	\$16,151,827	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,034,545
Lottery Revenues.....	\$80,224
Technology Grant.....	\$73,954

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$7,702,506	64.93%		
M & O Support Services	4,160,549	35.07%		
M & O Other	0	0.00%		
Total M & O	\$11,863,055	100.00%	\$5,335	81
Total All Funds	\$19,128,154	100.00%	\$8,602	56

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$841,516,985	\$378,380	33
Total General M & O Levies	0.003155516		13
Total District Levies	0.004999899		82

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	73.30	17	Beginning Salary on Schedule	\$25,904
Secondary Teachers	62.20	16	Highest Salary on Schedule	\$46,988
Administrators	9.70	229	Average Elementary Teacher's Salary	\$39,184 51
Other Certified Staff	12.00	185	Average Secondary Teacher's Salary	\$39,385 64
Total Certified Staff	147.50	15	Superintendent's Salary	\$60,000 99
Total Non-Certified Staff	93.30	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did FREMONT COUNTY JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Hispanic Reading Proficiency SWD Reading Proficiency LEP Reading Proficiency LEP Math Proficiency**

Percent of the 41 targets that FREMONT COUNTY JOINT DISTRICT made: **90.24%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.95%	District 77.99%	District 99.18%	District 78.39%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 79.67%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report